

13 Special Educational Needs

Aim: At Sticky Fingers Nursery we are committed to the integration of children with special needs. All children have the right to be educated and develop their full potential alongside each other. It is a positive experience to be able to share the same opportunities and overcome any difficulties together.

We have a SENCO within our team of staff to guide parents and members of staff.

The SENCO will go on regular Special Educational Needs courses to keep up to date with current legislation and cascade it to all other members of staff.

The SENCO will, along with all other members of staff, be able to identify children with Special Educational Needs and plan a suitable programme to help them develop and progress.

All children with Special Educational Needs will be treated equally and activities and learning experiences will be adapted to suit their needs. Time will be set aside to work with physiotherapists etc. to help children with any physical disability or motor impairment, aiding their physical skills.

All children in our Nursery will work together equally and no reference will be made to children with Special Educational Needs.

Staff support will be given to enable all children to access equipment and take part in group activities.

Children's views will be sought and respected. We shall adapt our teaching to accommodate the needs of all children and allow them to help develop their own curriculum.

Professional liaison will be sought to support children with Special Educational Needs.

A disabled toilet and outside ramp are fitted for children who need the use of a wheelchair.

Special Needs with regard to babies:

We shall welcome babies and toddlers into our Nursery who have Special Needs and shall ensure that we work with parents to provide quality care for their children.

Where there is a need for a one to one Special Needs helper then we shall try to seek funding to enable us to offer this specialist help. Our equipment, which we have in our Nursery, is suitable for children with Special Needs. We shall however access other special needs equipment that parents recommend to bring most benefit to their child.

We strongly believe that partnerships with parents are our best resource with regard to children's needs and we shall work closely with them to ensure that all children and babies are welcomed into our Nursery.

We have a high regard for parent's input and seek their views and ideas when planning a programme for their child. Partnerships with parents are a key issue in deciding what is best for their child and in deed what will work best,

Whilst working with special needs children all information that staff may receive is treated with total confidentiality.

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