

# Kara Cornwall T/A Sticky Fingers Daycare Nursery

Palmers Way, Wadebridge, Cornwall, PL27 6HB



**Inspection date** 10 August 2015  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff have a good understanding of the requirements of the Early Years Foundation Stage. All are competent in their roles and responsibilities.
- Children form a secure attachment to their key person, which promotes their well-being and helps them to become confident and independent learners.
- The quality of teaching is good because staff encourage children's natural curiosity. They provide an interesting range of toys and resources and make good use of the outdoors for learning. Children engage in purposeful activities and are keen to learn.
- Staff are positive role models to children. As a result, children behave well, and are helpful and kind to one other.
- Positive links with parents and other providers contribute to meeting children's needs.
- The key person makes accurate assessments of children's individual progress in relation to their starting points, which they share with parents to support learning at home. This helps them to identify gaps in each child's learning and provide activities that help to close them.
- The manager promotes staff training that helps prepare children for school.
- There are robust recruitment, induction and supervision procedures. Appropriate staffing levels and deployment enable them to meet children's needs effectively.

### It is not yet outstanding because:

- Staff do not always provide sufficient time for children to consider and respond to questions during adult-led activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to fully consider their responses to questions.

### Inspection activities

- The inspector engaged in discussion with children, parents, the manager and staff.
- The inspector discussed with the manager how the nursery meets the safeguarding and welfare requirements.
- The inspector observed interactions between staff and children and viewed the premises, toys and equipment.
- The inspector and deputy undertook a joint observation of an activity.
- The inspector sampled documentation and children's records.

### Inspector

Jayne Pascoe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified staff team know the children well and have a good understanding of how they learn and develop. Information obtained from parents helps staff to provide a broad range of enjoyable learning experiences that reflect children's individual interests, preferences and abilities. Staff promote fun outdoor learning, and help children to search for spiders and snails to observe and compare. Children enjoy using puppets to act out favourite stories and staff encourage their natural curiosity by answering questions enthusiastically. They teach children how to manage their personal care needs and promote good social skills. This helps to prepare children well for future learning. Assessment records show that children's progress is good in relation to their starting points. Regular observations help staff to identify children's next steps in learning. These link well to the planning of future activities to help children work towards their specific goal.

### **The contribution of the early years provision to the well-being of children is good**

Staffing ratios and deployment meet the children's needs and promotes their safety. Staff teach children how to identify and manage everyday risks when they play indoors and outdoors. Children benefit from healthy and nutritious meals and snacks throughout the day. Staff teach children good hygiene routines. They provide a welcoming and stimulating environment for children. Children are confident to make independent choices about where they will play. They cooperate well, sharing and taking turns to maintain harmonious play. Staff provide a good range of resources and planned activities to help children develop a positive understanding of people's differences. Children extend their physical skills and learn about self-care when they use the well-resourced outdoor play area. For example, they use a climbing wall, blow and catch bubbles and wash the dolls during water play.

### **The effectiveness of the leadership and management of the early years provision is good**

Safeguarding procedures are robust. All staff have completed child protection training and are confident to follow the local safeguarding procedures if they have concerns about a child. There are good arrangements to provide cover for the manager when required. Staff are vigilant in monitoring the safety of the premises, toys and equipment. For example, they complete daily visual checks and regular cleaning of the outdoor decking to prevent it from becoming slippery. Managers make sure that everyone understands the emergency evacuation procedures and know how to protect children from cross-infection, illness and injury. The manager drives continuous improvement through accurate self-evaluation and has worthwhile plans to raise the quality of teaching further. Staff follow good procedures to monitor children's progress and to evaluate their teaching methods.

## Setting details

<b>Unique reference number</b>	EY481153
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1023539
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	68
<b>Name of provider</b>	Kara Cornwall Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01208815333

Kara Cornwall T/A Sticky Fingers Daycare Nursery originally registered in 2007, re-registering in 2012 as a limited company, and re-registered in new premises in 2014. The nursery operates from three playrooms in a one-storey building on the outskirts of Wadebridge, in Cornwall. The nursery is open each weekday, all year round from 8am to 6pm. There are 13 members of staff. The manager has recently completed a degree in teaching and learning, and the deputy has an early years degree and holds Early Years Professional Status. There is one member of staff who is qualified to level 4, eight to level 3 and two to level 2.

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